Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : N.C.AUTONOMOUS COLLEGE,JAJPUR

Assignment Date : 15/10/2024

Number of Clarifications : 47

AISHE ID : C-39630

Last Date : 30/10/2024

Metric ID	Deviation Details and HEI Response	Findings of D
1.2.1	**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years** 1.2.1.1. **Number of new courses introduced during the last five years:** HEI Input : 0 1.2.1.2. **Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :** HEI Input : 21 Attached Documents : 1.Subsequent Academic Council meeting extracts endorsing the decision of BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.2.1_1727968247_15136.pdf) 2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.2.1_1727968275_15136.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.2.1_1725275742_15136.xlsx)	1. HEI is requ kindly provid Consolidated of courses of the institutio all Programm (without repe during the las years. 2. Plea provide any c relevant data
1.3.2	**Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.** HEI Input : 2 Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.2_1727865184_15136.docx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.2_1727864239_15136.xlsx) 3.Evidence of course completion, like course completion certificate etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.2_1727865657_15136.pdf)	1. HEI is requ Kindly note th for Assessme only to be co so please pro accordingly. A provided data A.Y From 201 should not be considered. S relook and pr

1.3.3	**Percentage of programmes that have components of field projects / research projects / internships during the last five years.** 1.3.3.1. **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years** HEI Input : 21 1.3.3.2. **Total Number of programmes offered (without repeat count) during the last five years** HEI Input : 21 Attached Documents : 1.Sample Evaluated project report/field work report submitted by the students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.3_1727349655_15136.pdf) 2.Program and course contents having element of field projects / research projects / internships as approved by BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.3_1727349705_15136.xlsx) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.3_1725277203_15136.xlsx)	1. HEI is requ Kindly provid Internship co certificate giv students by t organization revised data. provide Tittle the student's for the last F 3.Kindly prov
1.4.1	**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:** HEI Input : C. Feedback collected and analysed Attached Documents : 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.4.1_1728468124_15136.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.4.1_1727349801_15136.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.4.1_1728455399_15136.docx) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://www.ncac.in/wp-content/uploads/2024/10/ANALYTICS-OF-FEEDBACK-AND-ACTION-TAKEN-REPORT.pdf)	1. HEI is requ provide Samp in feedback f at least two stakeholders last FIVE yea revised data. provide any c relevant data documents r this metrics (

2.1.1

Enrolment percentage

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
815	661	687	786	768

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
888	840	840	840	840

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.1_1725622055_15136.xlsx)
2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.1_1725879045_15136.xlsx)
3.Document relating to sanction of intake as approved by competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.1_1727336501_15136.pdf)

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2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. **Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
179	156	188	174	140

2.1.2.2. **Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
338	320	320	320	320

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.2_1725623222_15136.xlsx)
2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.2_1727345205_15136.xlsx)
3.Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.2_1727336596_15136.pdf)

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2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Attached Documents :

1.List showing the number of students in each of the programs for the latest completed academic year across all semesters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.2.2_1725879769_15136.xlsx)
2.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.2.2_1725879950_15136.docx)

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2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
91	58	58	58	58

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.1_1727346295_15136.pdf)
2.Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.1_1725690427_15136.xlsx)

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2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

2.4.2.1. **Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years**

HEI Input :
41

Recommended Input :
36

Remark :
As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.2_1726983565_15136.xlsx)
2.Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.2_1726914511_15136.xlsx)
3.Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.2_1727089798_15136.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Teachers-with-PH.D-Qualification.pdf)

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2.4.3	**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)** 2.4.3.1. **Total teaching experience of full-time teachers as of latest completed academic year** HEI Input : 10 Recommended Input : 69 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.3_1725692055_15136.xlsx)	1. HEI is requ kindly note th is a data mis in the HEI In the prescribe template. So relook and pr correct revise Please provid Experience c of faculties
2.4.4	**Percentage of full time teachers working in the institution throughout during the last five years** 2.4.4.1. **Number of full time teachers worked in the institution throughout during the last five years:** HEI Input : 69 Recommended Input : 41 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.4_1725692178_15136.xlsx)	1. HEI is requ kindly note th is a data mis in the HEI In the prescribe template. So relook and pr correct revise Please provid the faculties date of joinin

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

2.5.1.1. ***Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years***

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
40	30	65	43	45

Attached Documents :

1.Result Sheet with date of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.5.1_1727518310_15136.pdf)
2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.5.1_1727866592_15136.xlsx)
3.Exam timetable released by the Controller of Examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.5.1_1727518340_15136.pdf)

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2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

2.5.2.1. **Number of complaints/grievances about evaluation year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	01	02	04

2.5.2.2. **Number of students appeared in the examination conducted by the institution year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
815	661	687	786	768

Attached Documents :

1.List of students who have applied for re- valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.5.2_1727518441_15136.docx)

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2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

2.6.2.1. **Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:**

HEI Input :
586

Recommended Input :
519

Remark :
As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.6.2_1725699397_15136.xlsx)
2.Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.6.2_1728128853_15136.pdf)
3.Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.6.2_1728128860_15136.pdf)

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3.1.2

The institution provides seed money to its teachers for research

3.1.2.1. **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.1.2_1725700707_15136.xlsx)

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3.1.3	**Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years** 3.1.3.1. **Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years** HEI Input : 01 Attached Documents : 1.List of teachers who have received the awards along with nature of award, the awarding agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.1.3_1726984057_15136.xlsx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.1.3_1725702934_15136.xlsx) 3.E-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.1.3_1725704132_15136.pdf)	1. HEI is requ kindly note th is a data misı in the HEI In the prescribe template. So relook and pr correct revise Please provid teachers who received the
3.2.1	**Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)** HEI Input : 12.6 Attached Documents : 1.Institutional data in the prescribed format (data template is merged with 3.2.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.1_1725703615_15136.xlsx) 2.Copies of the letters of award for research, endowments, Chairs sponsored by non- government sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.1_1725704149_15136.pdf)	1. HEI is requ provide List c for research received duri last five years with the natu award, the av agency and t amount. 2. P provide Resea project grant

3.2.2	**Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years** 3.2.2.1. **Number of research projects funded by government and non-government agencies during the last five years.** HEI Input : 02 Attached Documents : 1.List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.2_1726984190_15136.xlsx) 2.Institutional data in the prescribed format (data template merged with 3.2.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.2_1725704222_15136.xlsx) 3.Copies of the grant award letters for research projects sponsored by government agencies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.2_1725704236_15136.pdf)	1. HEI is requ provide List teachers alon the title of th the awarding duration of t and the amou the assessme As provided SEALED and by the Head
3.2.3	**Percentage of teachers recognised as research guides as in the latest completed academic year** 3.2.3.1. **Number of teachers recognised as research guides as in the latest completed academic year:** HEI Input : 03 Attached Documents : 1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.3_1725705653_15136.pdf) 2.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.3_1725964508_15136.xlsx)	1. HEI is requ provide e-cop letters from t University inc the name of / co-guide re as per revise Please provid pertaining to teachers of t Institution du

3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research.** The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) 3. Plagiarism check through software 4. Research Advisory Committee HEI Input : C. Any 2 of the above Attached Documents : 1.Constitution of the ethics committee and its proceedings as approved by the appropriate body (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.1_1725705990_15136.pdf) 2.Constitution of research advisory committee and its proceedings as approved by the appropriate body. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.1_1725706003_15136.pdf)	1. HEI is requ provide all th documents a for the Chose 2. Please pro other relevan for the select options.
3.4.2	**Number of candidates registered for Ph.D per teacher during the last five years** 3.4.2.1. **Number of candidates registered for Ph.D during the last 5 years:** HEI Input : 03 Recommended Input : 01 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.Ph.D. registration letters/Joining reports of candidates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.2_1727350498_15136.pdf) 2.Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.2_1727350490_15136.pdf) 3.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.2_1725964685_15136.xlsx)	1. HEI is requ provide Copy letter receive to the affiliati University reg registration o in the institut Please provid the joining le Ph.D. studen in the institut

3.4.3	**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years** 3.4.3.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** HEI Input : 126 Recommended Input : 71 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.3_1727782156_15136.xlsx) 2.Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website (https://www.ncac.in/wp-content/uploads/2024/10/FIRST-PAGE-OF-PAPERS-PUBLISHED-IN-JOURNALS_Iqac_others.pdf) 3.Links to the paper published in journals listed in UGC CARE list (https://www.ncac.in/wp-content/uploads/2024/10/LINKS-FOR-PAPAERS-PUBLISHED-IN-JOURNALS_Iqac_others.docx)	1.HEI is requ kindly note th calendar year be considered metric, as pa published in y should comes 2018-19 so o paper in 2023 under 2023-2 check and pr
3.4.4	**Number of books and chapters in edited volumes published per teacher during the last five years** 3.4.4.1. **Total Number of books and chapters in edited volumes published during the last five years** HEI Input : 45 Recommended Input : 38 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.4_1727782374_15136.xlsx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.4_1727782370_15136.xlsx) 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.4_1728206818_15136.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/Book-Cover-of-Published-Books.pdf)	1.HEI is requ kindly note th calendar year be considered metric, as pa published in y should comes 2018-19 so o paper in 2023 under 2023-2 check and pr

3.5.1

Revenue generated from consultancy and corporate training during the last five years

3.5.1.1. **Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.5.1_1725706727_15136.xlsx)

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3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

3.6.2.1. **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	01	03	02

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	01	03	02

Attached Documents :

1.Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.6.2_1728108640_15136.pdf)
2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.6.2_1726915855_15136.xlsx)
3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.6.2_1727868657_15136.xlsx)
4.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Extension-Activities.pdf)

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3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

HEI Input :
13

Attached Documents :

1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.7.1_1727868904_15136.xlsx)
2.List of year wise activities and exchange should be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.7.1_1727868910_15136.xlsx)
3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.7.1_1727089912_15136.pdf)
4.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.7.1_1726916103_15136.xlsx)
5.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/functional-mous/)

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4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
905.63	602.14	706.44	445.00	25000

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
220.4	150.5	176.61	111.25	0.06

Remark :
As per the supporting documents provided by HEI, based on that DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.1.2_1726133692_15136.xlsx)

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4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

4.2.2.1. **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.36	0.44	20.40	0.40	0.25

Attached Documents :

1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.2.2_1726133725_15136.xlsx)

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4.3.2

Student - Computer ratio (Data for the latest completed academic year)

4.3.2.1. **Number of computers available for students' usage during the latest completed academic year:**

HEI Input :
110

Recommended Input :
70

Remark :
As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.Purchased Bills/Copies highlighting the number of computers purchased
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.3.2_1727518621_15136.pdf)
2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.3.2_1728110756_15136.pdf)

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4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

4.4.1.1. ***Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)***

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
905.63	602.14	706.44	445.00	25000

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
135.7	90.3	105.9	66.75	0.02

Remark :
As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.4.1_1726133755_15136.xlsx)

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5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
789	635	570	695	623

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.1_1726986132_15136.xlsx)
2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.1_1726986153_15136.xlsx)
3.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.1_1726917193_15136.xlsx)

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5.1.3	**Following capacity development and skills enhancement activities are organised for improving students' capability** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)** 4. **Awareness of trends in technology** HEI Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.3_1726917448_15136.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.3_1726226037_15136.xlsx) 3.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/Skill-Enhancement_Career-Counselling.pdf)	1. HEI is requ provide data years in the p data templat the A.Y. So pl relook and pr correct revise 2.Please note programmed conducted pe during the as
5.1.4	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.4_1727870639_15136.docx) 2.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.4_1728111506_15136.pdf) 3.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.4_1728111517_15136.pdf)	1. HEI is requ provide Proof constitution c committees / Grievances C formation / o committees a UGC norms. provide Minu meetings / R grievances fr

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. **Number of outgoing students placed and progressed to higher education during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
111	162	127	100	112

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.2.1_1728136427_15136.xlsx)
2.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Student-Progression.pdf)

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5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	23	07	17	20

Attached Documents :

1.List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.2.2_1728112104_15136.pdf)
2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.2.2_1726918212_15136.xlsx)
3.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Student-Placement-Qualifying-NET-SLET.pdf)

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Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years
5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years
HEI Input :
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<td>5.3.3</td>
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The institution conducts / organizes following activities:
1. Sports competitions/events
2. Cultural competitions/events
3. Technical fest/Academic fest
4. Any other events through Active clubs and forums
HEI Input :
C. Any two of the above
Recommended Input :
C. Any two of the above
Attached Documents :
1.Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.3.3_1728032136_15136.pdf)
2.List of students participated in different events year wise signed by the head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.3.3_1727871482_15136.pdf)
3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.3.3_1726987427_15136.xlsx)
4.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/CULTURAL-SPORTS-COMPETITIONS.pdf)
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<td>Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

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Attached Documents :

1.List of alumnus/alumni with the amount contributed year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.4.1_1728214125_15136.xlsx)</td>
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<td>6.2.2</td>
<td>Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1. Administration including complaint management
2. Finance and Accounts
3. Student Admission and Support
4. Examinations

HEI Input :
C. Any 2 of the above

Recommended Input :
C. Any 2 of the above

Attached Documents :

1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.2.2_1727518801_15136.pdf)</td>
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.2_1728112910_15136.xlsx)
2.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.2_1728112984_15136.pdf)

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6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28	34	25	15	12

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28	34	25	15	12

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.3_1726987341_15136.xlsx)
2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.3_1726918706_15136.xlsx)
3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.3_1727091376_15136.pdf)
4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.3_1727941385_15136.xlsx)
5.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Refresher_Orientation_FDP.pdf)

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6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

6.4.2.1. **Total Grants received from government/non-government bodies, philanthropists year wise during last five years *(not covered in Criterion III and V)* (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23.55	.80	.60	.755	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23.55	.80	.60	.755	0

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.4.2_1726918893_15136.xlsx)

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6.5.3

Institution has adopted the following for Quality assurance*:*

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

HEI Input :
C. Any 3 of the above

Attached Documents :

1.Quality audit reports/certificate as applicable and valid for the assessment period (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.5.3_1728469530_15136.pdf)
2.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.5.3_1728126562_15136.pdf)
3.Link to Minute of IQAC meetings, hosted on HEI website (https://www.ncac.in/wp-content/uploads/2024/05/Minutes-of-the-IQAC-Meeting.pdf)

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7.1.2	***The Institution has facilities for alternate sources of energy and energy conservation measures*** 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy HEI Input : C. Any 2 of the above Attached Documents : 1.Geo-tagged photographs of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.2_1727941881_15136.pdf)	1.HEI is requ please provid other GEO TA photographs proper captio selected optio provided pho are not justif the options. 2 provide Link t policy docum
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : C. Any 2 of the above Attached Documents : 1.Green audit reports on water conservation by recognised bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.4_1728126956_15136.pdf) 2.Geo-tagged photographs of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.4_1727942210_15136.docx) 3.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/Green-Audit.pdf)	1.HEI is requ please provid other GEO TA photographs proper captio selected optio provided pho are not justif the options. 2 provide Bills t purchase of

7.1.6	**Quality audits on environment and energy are regularly undertaken by the institution** **The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environmental audit** 2. **Energy audit** 3. **Clean and green campus recognitions/awards** 4. **Beyond the campus environmental promotion and sustainability activities** HEI Input : C. Any 2 of the above Recommended Input : C. Any 2 of the above Attached Documents : 1.Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.6_1728127377_15136.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.6_1728127162_15136.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.6_1728127172_15136.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/Energy-Audit_iqac_others.pdf)	1. HEI is requ provide all th documents a for the Chose 2. Please pro other relevan for the select options.

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The institutional Code of Conduct principles are displayed on the website** 2. **There is a committee to monitor adherence to the institutional Code of Conduct principles** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Policy document on code of ethics. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.10_1728214210_15136.docx) 2.Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.10_1728214204_15136.docx) 3.Constitution and proceedings of the monitoring committee. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.10_1728128046_15136.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/CODE-OF-CONDUCT.docx)	1. HEI is requ provide Policy document on ethics (stude teachers, gov body and administratio Please provid Proceedings monitoring co 3. Please pro

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : N.C.AUTONOMOUS COLLEGE,JAJPUR

Assignment Date : 15/10/2024

Number of Clarifications : 47

AISHE ID : C-39630

Last Date : 30/10/2024

Metric ID	Deviation Details and HEI Response	Findings of D
1.2.1	**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years** 1.2.1.1. **Number of new courses introduced during the last five years:** HEI Input : 0 1.2.1.2. **Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :** HEI Input : 21 Attached Documents : 1.Subsequent Academic Council meeting extracts endorsing the decision of BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.2.1_1727968247_15136.pdf) 2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.2.1_1727968275_15136.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.2.1_1725275742_15136.xlsx)	1. HEI is requ kindly provide Consolidated of courses of the institution all Programm (without repe during the las years. 2. Plea provide any c relevant data
1.3.2	**Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.** HEI Input : 2 Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.2_1727865184_15136.docx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.2_1727864239_15136.xlsx) 3.Evidence of course completion, like course completion certificate etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.2_1727865657_15136.pdf)	1. HEI is requ Kindly note th for Assessme only to be co so please pro accordingly. A provided data A.Y From 201 should not be considered. S relook and pr

1.3.3	**Percentage of programmes that have components of field projects / research projects / internships during the last five years.** 1.3.3.1. **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years** HEI Input : 21 1.3.3.2. **Total Number of programmes offered (without repeat count) during the last five years** HEI Input : 21 Attached Documents : 1.Sample Evaluated project report/field work report submitted by the students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.3_1727349655_15136.pdf) 2.Program and course contents having element of field projects / research projects / internships as approved by BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.3_1727349705_15136.xlsx) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.3.3_1725277203_15136.xlsx)	1. HEI is requ Kindly provid Internship co certificate giv students by t organization revised data. provide Tittle the student's for the last F 3.Kindly prov
1.4.1	**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:** HEI Input : C. Feedback collected and analysed Attached Documents : 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.4.1_1728468124_15136.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.4.1_1727349801_15136.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/1.4.1_1728455399_15136.docx) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://www.ncac.in/wp-content/uploads/2024/10/ANALYTICS-OF-FEEDBACK-AND-ACTION-TAKEN-REPORT.pdf)	1. HEI is requ provide Samp in feedback f at least two stakeholders last FIVE yea revised data. provide any c relevant data documents re this metrics (

2.1.1

Enrolment percentage

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
815	661	687	786	768

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
888	840	840	840	840

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.1_1725622055_15136.xlsx)
2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.1_1725879045_15136.xlsx)
3.Document relating to sanction of intake as approved by competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.1_1727336501_15136.pdf)

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2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. **Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
179	156	188	174	140

2.1.2.2. **Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
338	320	320	320	320

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.2_1725623222_15136.xlsx)
2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.2_1727345205_15136.xlsx)
3.Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.1.2_1727336596_15136.pdf)

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2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Attached Documents :

1.List showing the number of students in each of the programs for the latest completed academic year across all semesters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.2.2_1725879769_15136.xlsx)
2.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.2.2_1725879950_15136.docx)

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2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
91	58	58	58	58

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.1_1727346295_15136.pdf)
2.Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.1_1725690427_15136.xlsx)

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2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

2.4.2.1. **Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years**

HEI Input :
41

Recommended Input :
36

Remark :
As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.2_1726983565_15136.xlsx)
2.Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.2_1726914511_15136.xlsx)
3.Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.2_1727089798_15136.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Teachers-with-PH.D-Qualification.pdf)

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2.4.3	**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)** 2.4.3.1. **Total teaching experience of full-time teachers as of latest completed academic year** HEI Input : 10 Recommended Input : 69 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.3_1725692055_15136.xlsx)	1. HEI is requ kindly note th is a data misn in the HEI In the prescribe template. So relook and pr correct revise Please provid Experience c of faculties
2.4.4	**Percentage of full time teachers working in the institution throughout during the last five years** 2.4.4.1. **Number of full time teachers worked in the institution throughout during the last five years:** HEI Input : 69 Recommended Input : 41 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.4.4_1725692178_15136.xlsx)	1. HEI is requ kindly note th is a data misn in the HEI In the prescribe template. So relook and pr correct revise Please provid the faculties date of joinin

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

2.5.1.1. ***Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years***

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
40	30	65	43	45

Attached Documents :

1.Result Sheet with date of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.5.1_1727518310_15136.pdf)
2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.5.1_1727866592_15136.xlsx)
3.Exam timetable released by the Controller of Examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.5.1_1727518340_15136.pdf)

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2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

2.5.2.1. **Number of complaints/grievances about evaluation year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	01	02	04

2.5.2.2. **Number of students appeared in the examination conducted by the institution year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
815	661	687	786	768

Attached Documents :

1.List of students who have applied for re- valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.5.2_1727518441_15136.docx)

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Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

2.6.2.1. **Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:**

HEI Input :
586

Recommended Input :
519

Remark :
As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.6.2_1725699397_15136.xlsx)
2.Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.6.2_1728128853_15136.pdf)
3.Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/2.6.2_1728128860_15136.pdf)

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The institution provides seed money to its teachers for research

3.1.2.1. **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

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3.1.3	**Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years** 3.1.3.1. **Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years** HEI Input : 01 Attached Documents : 1.List of teachers who have received the awards along with nature of award, the awarding agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.1.3_1726984057_15136.xlsx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.1.3_1725702934_15136.xlsx) 3.E-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.1.3_1725704132_15136.pdf)	1. HEI is requ kindly note th is a data mis in the HEI In the prescribe template. So relook and pr correct revise Please provid teachers who received the
3.2.1	**Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)** HEI Input : 12.6 Attached Documents : 1.Institutional data in the prescribed format (data template is merged with 3.2.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.1_1725703615_15136.xlsx) 2.Copies of the letters of award for research, endowments, Chairs sponsored by non- government sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.1_1725704149_15136.pdf)	1. HEI is requ provide List for research received duri last five year with the natu award, the a agency and t amount. 2. P provide Rese project grant

3.2.2	**Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years** 3.2.2.1. **Number of research projects funded by government and non-government agencies during the last five years.** HEI Input : 02 Attached Documents : 1.List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.2_1726984190_15136.xlsx) 2.Institutional data in the prescribed format (data template merged with 3.2.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.2_1725704222_15136.xlsx) 3.Copies of the grant award letters for research projects sponsored by government agencies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.2_1725704236_15136.pdf)	1. HEI is requ provide List c teachers alor the title of th the awarding duration of th and the amou the assessme As provided l SEALED and by the Head
3.2.3	**Percentage of teachers recognised as research guides as in the latest completed academic year** 3.2.3.1. **Number of teachers recognised as research guides as in the latest completed academic year:** HEI Input : 03 Attached Documents : 1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.3_1725705653_15136.pdf) 2.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.2.3_1725964508_15136.xlsx)	1. HEI is requ provide e-cop letters from t University inc the name of / co-guide re as per revise Please provid pertaining to teachers of th Institution du

3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research.** The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) 3. Plagiarism check through software 4. Research Advisory Committee HEI Input : C. Any 2 of the above Attached Documents : 1.Constitution of the ethics committee and its proceedings as approved by the appropriate body (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.1_1725705990_15136.pdf) 2.Constitution of research advisory committee and its proceedings as approved by the appropriate body. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.1_1725706003_15136.pdf)	1. HEI is requ provide all th documents as for the Chose 2. Please pro other relevan for the select options.
3.4.2	**Number of candidates registered for Ph.D per teacher during the last five years** 3.4.2.1. **Number of candidates registered for Ph.D during the last 5 years:** HEI Input : 03 Recommended Input : 01 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.Ph.D. registration letters/Joining reports of candidates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.2_1727350498_15136.pdf) 2.Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.2_1727350490_15136.pdf) 3.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.2_1725964685_15136.xlsx)	1. HEI is requ provide Copy letter receive to the affiliati University reg registration o in the institut Please provid the joining le Ph.D. studen in the institut

3.4.3	**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years** 3.4.3.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** HEI Input : 126 Recommended Input : 71 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.3_1727782156_15136.xlsx) 2.Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website (https://www.ncac.in/wp-content/uploads/2024/10/FIRST-PAGE-OF-PAPERS-PUBLISHED-IN-JOURNALS_Iqac_others.pdf) 3.Links to the paper published in journals listed in UGC CARE list (https://www.ncac.in/wp-content/uploads/2024/10/LINKS-FOR-PAPAERS-PUBLISHED-IN-JOURNALS_Iqac_others.docx)	1.HEI is requ kindly note th calendar year be considered metric, as pa published in should comes 2018-19 so o paper in 2023 under 2023-2 check and pr
3.4.4	**Number of books and chapters in edited volumes published per teacher during the last five years** 3.4.4.1. **Total Number of books and chapters in edited volumes published during the last five years** HEI Input : 45 Recommended Input : 38 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents : 1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.4_1727782374_15136.xlsx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.4_1727782370_15136.xlsx) 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.4.4_1728206818_15136.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/Book-Cover-of-Published-Books.pdf)	1.HEI is requ kindly note th calendar year be considered metric, as pa published in should comes 2018-19 so o paper in 2023 under 2023-2 check and pr

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3.5.1.1. Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)
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Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years
3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.
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Attached Documents :
1.Photographs and any other supporting document of relevance should have proper captions and dates.
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2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.6.2_1726915855_15136.xlsx)
3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.6.2_1727868657_15136.xlsx)
4.Provide Links for any other relevant document to support the claim (if any)
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3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

HEI Input :
13

Attached Documents :

1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.7.1_1727868904_15136.xlsx)
2.List of year wise activities and exchange should be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.7.1_1727868910_15136.xlsx)
3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.7.1_1727089912_15136.pdf)
4.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/3.7.1_1726916103_15136.xlsx)
5.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/functional-mous/)

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4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
905.63	602.14	706.44	445.00	25000

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
220.4	150.5	176.61	111.25	0.06

Remark :
As per the supporting documents provided by HEI, based on that DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.1.2_1726133692_15136.xlsx)

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4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

4.2.2.1. **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.36	0.44	20.40	0.40	0.25

Attached Documents :

1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.2.2_1726133725_15136.xlsx)

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4.3.2

Student - Computer ratio (Data for the latest completed academic year)

4.3.2.1. **Number of computers available for students' usage during the latest completed academic year:**

HEI Input :
110

Recommended Input :
70

Remark :
As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.3.2_1727518621_15136.pdf)
2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.3.2_1728110756_15136.pdf)

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4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

4.4.1.1. ***Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)***

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
905.63	602.14	706.44	445.00	25000

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
135.7	90.3	105.9	66.75	0.02

Remark :
As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/4.4.1_1726133755_15136.xlsx)

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5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
789	635	570	695	623

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.1_1726986132_15136.xlsx)
2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.1_1726986153_15136.xlsx)
3.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.1_1726917193_15136.xlsx)

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5.1.3	**Following capacity development and skills enhancement activities are organised for improving students' capability** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)** 4. **Awareness of trends in technology** HEI Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.3_1726917448_15136.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.3_1726226037_15136.xlsx) 3.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/Skill-Enhancement_Career-Counselling.pdf)	1. HEI is requ provide data years in the p data template the A.Y. So pl relook and pr correct revise 2.Please note programmed conducted pe during the as
5.1.4	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.4_1727870639_15136.docx) 2.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.4_1728111506_15136.pdf) 3.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.1.4_1728111517_15136.pdf)	1. HEI is requ provide Proof constitution c committees / Grievances C formation / o committees a UGC norms. 2 provide Minut meetings / R grievances fr

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. **Number of outgoing students placed and progressed to higher education during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
111	162	127	100	112

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.2.1_1728136427_15136.xlsx)
2.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Student-Progression.pdf)

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5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	23	07	17	20

Attached Documents :

1.List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.2.2_1728112104_15136.pdf)
2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.2.2_1726918212_15136.xlsx)
3.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Student-Placement-Qualifying-NET-SLET.pdf)

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5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.3.1_1726918307_15136.xlsx)

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5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

HEI Input :
C. Any two of the above

Recommended Input :
C. Any two of the above

Attached Documents :

1.Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.3.3_1728032136_15136.pdf)
2.List of students participated in different events year wise signed by the head of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.3.3_1727871482_15136.pdf)
3.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.3.3_1726987427_15136.xlsx)
4.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/CULTURAL-SPORTS-COMPETITIONS.pdf)

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Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:
5.4.1.1. **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**
HEI Input :
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Attached Documents :
1.List of alumnus/alumni with the amount contributed year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/5.4.1_1728214125_15136.xlsx)
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Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:
1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**
HEI Input :
C. Any 2 of the above
Recommended Input :
C. Any 2 of the above
Attached Documents :
1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.2.2_1727518801_15136.pdf)
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.2_1728112910_15136.xlsx)
2.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.2_1728112984_15136.pdf)

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6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28	34	25	15	12

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28	34	25	15	12

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.3_1726987341_15136.xlsx)
2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.3_1726918706_15136.xlsx)
3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.3_1727091376_15136.pdf)
4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.3.3_1727941385_15136.xlsx)
5.Provide Links for any other relevant document to support the claim (if any)
(https://www.ncac.in/wp-content/uploads/2024/10/Refresher_Orientation_FDP.pdf)

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6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

6.4.2.1. **Total Grants received from government/non-government bodies, philanthropists year wise during last five years *(not covered in Criterion III and V)* (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23.55	.80	.60	.755	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23.55	.80	.60	.755	0

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.4.2_1726918893_15136.xlsx)

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6.5.3

Institution has adopted the following for Quality assurance*:*

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

HEI Input :
C. Any 3 of the above

Attached Documents :

1.Quality audit reports/certificate as applicable and valid for the assessment period (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.5.3_1728469530_15136.pdf)
2.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/6.5.3_1728126562_15136.pdf)
3.Link to Minute of IQAC meetings, hosted on HEI website (https://www.ncac.in/wp-content/uploads/2024/05/Minutes-of-the-IQAC-Meeting.pdf)

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7.1.2	***The Institution has facilities for alternate sources of energy and energy conservation measures*** 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy HEI Input : C. Any 2 of the above Attached Documents : 1.Geo-tagged photographs of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.2_1727941881_15136.pdf)	1.HEI is requ please provid other GEO T photographs proper captio selected optio provided pho are not justif the options. 2 provide Link policy docum
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : C. Any 2 of the above Attached Documents : 1.Green audit reports on water conservation by recognised bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.4_1728126956_15136.pdf) 2.Geo-tagged photographs of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.4_1727942210_15136.docx) 3.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/Green-Audit.pdf)	1.HEI is requ please provid other GEO T photographs proper captio selected optio provided pho are not justif the options. 2 provide Bills purchase of

7.1.6	**Quality audits on environment and energy are regularly undertaken by the institution** **The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environmental audit** 2. **Energy audit** 3. **Clean and green campus recognitions/awards** 4. **Beyond the campus environmental promotion and sustainability activities** HEI Input : C. Any 2 of the above Recommended Input : C. Any 2 of the above Attached Documents : 1.Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.6_1728127377_15136.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.6_1728127162_15136.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.6_1728127172_15136.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/Energy-Audit_iqac_others.pdf)	1. HEI is requ provide all th documents a for the Chose 2. Please pro other relevan for the select options.

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The institutional Code of Conduct principles are displayed on the website** 2. **There is a committee to monitor adherence to the institutional Code of Conduct principles** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Policy document on code of ethics. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.10_1728214210_15136.docx) 2.Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.10_1728214204_15136.docx) 3.Constitution and proceedings of the monitoring committee. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100829/7.1.10_1728128046_15136.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.ncac.in/wp-content/uploads/2024/10/CODE-OF-CONDUCT.docx)	1. HEI is requ provide Polic document on ethics (stude teachers, gov body and administratio Please provid Proceedings monitoring c 3. Please pro

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